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The 4th LTTAs were actualized in Rize ,Türkiye between 24 -28 April,2023 with the participation of the organization Agifodent ,Adapazarı Hacı Zehra Akkoç Girls' Anatolian High school , Colegiul de Arta "Ciprian Porumbescu" Suceava .Five teachers and 12 students from partner institution participated in the mobility. On the other hand ,12 host partner students and 3 teachers from the host school accompanied the guest participants.The main theme was to support the students to acquire relevant skills for the labour market.In this context the host school organized activities which took 5 day long.

On the first day of the mobility the host institution welcomed us with a ceremony at the school gate. After the reception the school headmaster made a welcoming speech.Later on the host school students performed the traditional dance (horon) accompanied by the traditional music.Each team showed the presentations about their organizations,cities.In the afternoon all the participants had a school tour in groups .The guest participants were welcomed by the students and teachers in the workshops and they gave information to the guests about the works they performed at the workshops.The first day programme was finalized with the task of chain story writing.Students wrote a chain story using "Edupad"web.2.0 tool as a part of e Twinning project.

On the second day the school's IT teacher held a workshop on the use of Google in the classroom. Students had practical training on how to create folders in Google Drive and share them with someone else .This workshop was followed by the presentations of teams regarding their "National Strategies on E-learning" .Afterwards,a discussion on "What has Covid-19 taught us?"between the teams was initiated .In the afternoon a cultural trip to Ayder Highlands was actualized...On the way Ayder Highlands the other the other touristic destinations such as Zilkale ,Palovit Falls were dropped around.

On the third day ,host students made a powerpoint presentation related to Blendid Learning and Flipped Classroom.Later on Class dojo,Google Classroom applications were introduced to the attendees and a workshop on the use of these tools were applied with the the participants.In the afternoon the programme continued with the visit to Rize Province,which is 38 km to Pazar District.The guests visited Rize Museum,which is one of the best examples of civil architecture .The visitors got the chance to see various ethnographic artefacts and showcases .In addition to this museum visit,the guests paid a visit to the Botanic Tea garden in Rize.

On the fourth day ,the mobility programme was opened with Trabzon tour .All the teams set out for Sumela Monastery,which is a Greek Orthodox monastery dedicated to Theotokos located at Karadağ within the Pontic Mountains,in the Maçka district of Trabzon Province in modern Türkiye.In the afternoon the visitors had a break in the Trabzon city centre to explore the Old Town.Later on they visited the Little Haija Sophia,which is a formerly Greek Orthodox church

On the last day ,the participants were informed on how to create a blogger and this information was accompanied by practical session.Each partner introduced their school's websites.They shared knowledge on what they included in their websites.They had an opportunity to get to know about the good practices on the school websites.Next ,students shared the video clips they shot during their mobility and they expressed their feelings about their stay in Rize.Later on all the participants were presented the certificates of attendance.Finally ,they answered the survey which was created by the host organization as a feedback

At the end of the mobility the participants obtained the following skills:

They got to know about the theory and practice of e-learning and its prospects. In addition they had opportunity to acquire skills in using and sharing educational materials and creating e learning materials.



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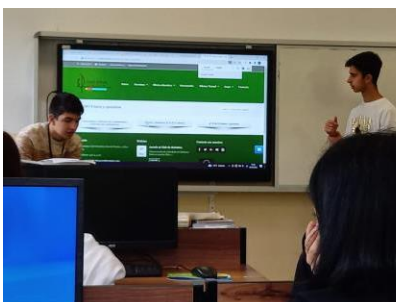
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They also got familiar with some learning types such as distant learning ,blendid learning and flipped classroom.They gained some competences in designing web site for educational and commercial purposes

They gained broader understanding of practices, policies and systems of education in Turkey.During the training sessions they improved their teamwork ,collaboration and communication skills.

Since the students spent time with guest partners from Rize in their homes ,the guest students found out about the culture and way of life in the Black Sea Region of Türkiye.As they ate lunch at dinner at the guest students' homes they had a chance to taste the traditional Turkish food such as Laz Böreği(traditional dessert of this district) ,rice pudding in the oven .

They learnt how to play “Horon” ,which is the traditional dance of this district .They took the opportunity to listen to the local music of the Black Sea Region.In that way they broke the barriers between cultures and got rid of all kinds of stereotypes and improved their intercultural knowledge skills.Their awareness of cultural and linguistic diversity got enhanced.





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