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## SAKARYA MOBILITY REPORT

The third mobility of “Digitally Ready Generation For the Labour Market “Erasmus+ ka210 project , which focuses on empowering the digital and STEM skills of the young people to cover the needs of the labour market ,took place in Sakarya ,Türkiye between 21 st and 25 th November ,2022 In the future 90% of jobs ( especially engineering ,medicine art and architecture) will require some level of digital skills.Thus,everybody will need to have at least basic digital skills in order to live, work, learn and participate in society, and a digitally skilled workforce will need to be present on the labour market to avoid skill gaps or skills mismatches.By taking this reality into account we wanted to implement this project with the participation of Hacı Zehra Akkoç Girls’ Anatolian High School from Sakarya Province and Pazar Şehit Murat Naiboğlu Civil Aviation Vocational and Technical Anatolian High School from Rize Province in Türkiye as well as the coordinator organization Agifodent from Granada ,Spain and Colegiul de Arta “Ciprian Porumbesu “ from Suceava ,Romania.

From each partner organization 4 students accompanied by 2 teachers joined in the activities which came to fruition at Hacı Zehra Akkoç Girls’ Anatolian High School. The activities ,which included study visits ,cultural trips ,producing digital games by coding and Scratch application ,powerpoint presentations of schools ,dance shows ,kahoot quiz ,university teachers’ presentations on virtual reality ,game programming and the things of internet, were really beneficial and amusing for the participants and they drew their attention throughout the mobility period.

The first day of mobility the headmistress of the host school met the participants in the school courtyard with the flags of Romania and Spain.After her welcoming speech the guests got into the school building.A folkdance group performed folkdance to the partner teams at the school conference hall.Later on ,the participants watched the school and city presentations which were produced by the students.All the guests were invited to welcoming dance and then they were served foods made by the parents of the host organization.

The second day covered a cultural trip to İstanbul.It took 90 minutes to arrive in İstanbul by bus. First of all Çamlıca Hill was stopped round .The guests had an opportunity to view İstanbul Bosphorus through Çamlıca Hill .The trip continued with the visit of Haija Sofia Mosque .The tourist guide enlightened the contributors about the history of Haija Sofia .Following the mosque the participants went ahead with Sultan Ahmet Square visit .During the lunch time the groups had a break at a fish restaurant by the sea in Eminönü.They ate bread and fish ,which is Eminönü speciality.Having eaten lunch they had some free time to walk around the Spice Bazaar .At the bazaar they purchased some souvenirs such as Turkish delight for their friends and relatives to take to their countries.

On the third day there was a study visit to Sakarya Information Technologies Faculty of Sakarya University on the agenda. In the morning the Dean of the faculty welcomed the groups in front of the faculty.He gave the students and teachers roses as a gift .He showed around the classrooms and other units of the faculty.During the tour of the faculty construction the university teachers gave information about the units of the building. After touring ,he invited the participants to a conference hall and chatted with students about education .He gave some handy recommendation about life and how to shape their future and advised them that they should read a lot of books and added that books had been the best friends ever.Upon his speech he presented some books to them as a gift .Later on, the university academicians made presentations on virtual reality,game programming ,deep learning ,and artificial intelligence ,which are very substantial topics in terms of our project goals .After their presentations had come to an end ,they received questions from the students about these topics and responded their questions patiently and kindly.

On the fourth day all the students assembled at the ICT class under the supervision of Sedat Çoşar,who is very talented IT teacher of the school .He taught the parties on the principles of Algorithm ,introduced Scratch program ,and code blocks .Later on, they designed educational games by the help of him .In addition, he made an introduction to VR applications, theoretical knowledge and gave appropriate exampleswit

The LTT was finalised by the video clips prepared by the students to illustrate their most memorable moments .Each participant told what they felt during the stay in Türkiye .Afterwards ,all the teams filled in online survey to evaluate the organization ,the host institution and the activities. Finally ,they were introduced the certificates of attendance by the headmistress ,Songül Mercan.At night all groups and teachers of the host school gathered at the ballroom of the Sen Hotel,where the teams were staying .They



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ate the farewell dinner together .Following the dinner they danced and had fun with Turkish ,Spanish and Romanian songs.

We can infer that this mobility supplied the students with lots of benefits.Thanks to activities regarding virtual reality ,coding and generating games by Scratch programme their problem solving capacity ,imagination power enhanced. The team & collaborative work throughout the activities ensured them an environment where they could improve their soft skills such as communication ,leadership ,adaptability and interpersonal skills.The students who had an opportunityto develop themselves in terms of technical and social skills can take part in the society actively from now on .Acquiring all these skills will help them with their employability in the future as well.The guest participants were be able to discover the lifestyles and Turkish culture in Sakarya and their curiosity towards other European cultures promoted.In that way, their awareness of multiculturalism enhanced .Furthermore,they perceived the differences and similarities between Turkish culture and their own culture .As a result ,they understood that diversity was richness in the common European Cultural Heritage

