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DIGITALLY READY GENERATION FOR THE LABOUR MARKET ERASMUS KA210 PROJECT



Starting Date: 01-04-2022



Ending Date: 01-07-2023



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MAIN GOAL

According to OECD data, it has been determined that 6 out of 10 adult individuals do not have sufficient skills in information and communication technologies. As technology continues to transform many jobs in various fields, employees have to improve their existing skills or acquire new skills to adapt to rapidly changing technology.

PROJECT GOALS



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Because new professions require complex problem-solving skills, high technical skills such as computer programming, as well as social skills such as management, teaching, and providing services. Based on this fact, we, as educational institutions, are aware of our responsibilities in educating students according to the needs of their age. We want to gain skills in coding, virtual reality, artificial intelligence, and social media product marketing techniques and enable them to easily pass into the labor market. In the project, a total of 4 teaching-learning and training activities, followed by 1 virtual mobility thus there is an online meeting that will last for 3 days. Our project coordinator is Granada Information, Education and Development of New Technologies Association, whose abbreviated name is AGIFODENT, from the city of Granada, Spain.



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Our other project partners are Sakarya Adapazarı Hacı Zehra Akkoç Girls' Anatolian High School and Colegiul de Arta "Ciprian Porumbescu" Suceava Fine Arts High School from Suceava, Romania. We will perform 3 activities except ourselves. 4 students and 2 teachers will participate in each mobility. We carried out our first mobilization to the city of Granada between 17 -25 September. The total budget of the project is 15000 Euro.



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Project Coordinator

Agifodent ,Granada ,İspanya



Project Partners

Pazar Şehit Murat Naiboğlu Sivil Havacılık Mesleki ve Teknik
Anadolu Lisesi ,Rize ,Türkiye



Colegiul de Arta Ciprian Porumbescu
Suceava,Romanya



Adapazarı Hacı Zehra Akkoç Kız Anadolu
Lisesi,Sakarya ,Türkiye



Sub-Targets

- To enable students to gain self-confidence and increase their motivation by improving their communication, teamwork, collaborative product creation, flexibility, critical thinking, creativity, entrepreneurship, and innovation skills in a foreign language.
- To improve their communication skills in their mother tongue, to enable them to use the internet safely, to ensure their active participation in democratic life, to enable them to be active citizens, and to raise awareness about the European Union and EU values.
- Ensuring the inclusion of disadvantaged groups in society, enabling students to recognize concepts such as open learning, distance education, blended education, flipped classroom.



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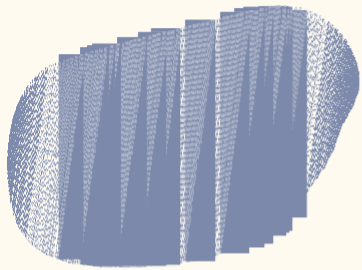
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- To enable our teachers and students to obtain digital products by improving their video, presentation preparation, and online exam preparation skills, to contribute to the institutional development of our institution in the field of Information Technologies, and to reach universal education.

- To enable teachers and students to use e-learning platforms and integrate digital technologies into lessons with an interdisciplinary approach.

Outcomes

- The project website, Facebook and Instagram accounts, newsletters, e-materials for lessons, e-book covering project activities, video album covering all project activities, e-games





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MOBILITY IN SPAIN DAY 1

On Saturday, September 17th, we flew from Istanbul Airport to Madrid with Luftansa Airlines. We stayed there for one night and went to Granada city by bus around 3:00 am on Sunday.





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- Mr. Julio Jimenez, the president of the AGIFODENT Association, came to the hotel where we were staying and we all went to the bus stop where the other project partners were waiting for us. We went to the school named Juan XXIII-CARTUJA, where we will carry out the project activities together. The school students who hosted us greeted all guests holding Turkish, Romanian, and Spanish flags. In the conference hall, the school principal made the project opening speech. School students had us a Spanish dance show. Then they invited all students and teachers to dance. After this warm welcoming event, all partners made presentations about their school, their city, and school activities.



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- After the lunch break, students made a presentation on the subject of our project prepared by Spanish students on INTERNET SECURITY and INTERNET FRAUD. After the presentation, the participant students asked questions about how we can distinguish a real website from a fake website. This activity continued in the form of questions and answers.
- Finally, the guest students matched with the Spanish students and played a game called GYMKHANA. With the tips given in this game, they found the important places in the city of Granada by running at a certain minute. The pair that finds it first gets a point. The students said it was a fun game.





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DAY 3

The host school and partners all met in Granada Science Park and toured this Science Park from 9 am to 6 pm. Our students learned how to move robots through barriers by uploading commands to robots with a microchip using the lego coding method.

There were sections, which will attract the attention of visitors to the Science Park such as the Astronomical Observatory, Human body Travel Pavilion, Andalusia and Science Pavilion, Techno Forum Pavilion, Biosphere Room, Perception room (nature of light, reflection, and refraction), Digital Planetarium, Eureka Room (related to physics and mechanics), Tropical Butterfly Garden





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DAY 4

On Wednesday morning, all guest students and teachers came together at Juan xxii-CARTUJA school and started the program. First, they took a walk with Robot Mcqueen, who was at the school. Then they did an event with ARDINOSSET ROBOTIC CODING. We also visited the school's laboratories, classrooms, playgrounds, ecological gardens, and canteens with the school principal and teachers. We've got information about the education system. We've had the chance to compare it with our education system. Students playing games with a ball strapped to a pole and tennis rackets in their hands caught our attention in the playground. They said this game is Granada tennis. After the lunch break, all students and teachers visited Granada University Research and Information Technologies Department. Students and teachers had the opportunity to watch the lessons by visiting this section.



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DAY 5

All students and teachers had the opportunity to visit the Alhambra Palace. All parts of the Alhambra Palace, which consists of four main parts in total, including the summer palace, ribats, the castle, and the Generalife (Cennetül Arif), were built with flawless architecture. There are many rooms in the Alhambra Palace, and all of these rooms are somehow connected. There are many large courtyards inside the Alhambra Palace. In these courtyards inside the palace, the marble was carved and embroidered with rich floral motifs and various ornaments. The Palace, which is one of the most important works of Islamic architecture in the European continent, has managed to enter the UNESCO World Cultural Heritage list..





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- All guest participants started the day with Churros, the famous Spanish breakfast at the meeting at 9:00 am in the conference hall of the host school Juan xxii-Cartuja School. Then, the presentation titled Educational Marketing Techniques in Social Media was made by Spanish students. After the presentation, the students asked questions to the guest students about their presentation. Videos on Granada Mobility prepared by the students of the project partner schools were watched. Finally, participant documents prepared by the host school and the Project Coordinator, Informatics Association, were distributed to all participants. The project coordinator presented the gifts they had prepared for their guests. In the afternoon, the students toured the Albaicin district, which is on the UNESCO World Heritage List. While walking around there, they had a good time with the music played by the Spanish gypsies and the dance they made. In the evening, the host institution and all the guests came together at the farewell dinner.

DAY 6





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DAY 7

On Saturday morning, we transferred from Granada to Madrid by bus and landed at Istanbul Airport at around 9:15 pm on Sunday morning with a connecting flight from Frankfurt with Lufthansa Airlines.

Project Coordinator Emel Bodur

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